



GREAT MINDS LEARNING COMMUNITY

Great Minds Learning Community Application

www.greatmindslc.com

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Hands-on, project-based intellectual deep dives, 21st-Century skills,
and a whole-person approach

Admission Application

APPLICATION CHECKLIST: Please complete the following with your application.

- ✓ Submit one completed application per prospective student.
- ✓ Submit one of the following: a work sample (either written, photos of a project or hobby with description, or video link to a 1-2-minute video) of a recent project or assignment of which your child is proud. It could be a project, something built, a story, or anything they are passionate about and proud of.
- ✓ Please send a family photo.

Today's Date:

Desired start date:

After your application is received, we'll send an email with further instructions on when we can meet for a family interview/tour to get to know each other better and ensure a mutual fit.

STUDENT INFORMATION

Student Name (first, middle, last)

Student Date of Birth:

Desired Start Date:

Grade Level Fall 2026:

Gender Assigned at Birth:

Gender Identity:

Previous school/s Attended:

First Parent's/Guardian's Name and Contact Information

Address:

City:

State:

Zip:

Home phone:

Cell:

Email(s):

Second Parent's/Guardian's Name and Contact Information

Address:

City:

State:

Zip:

Home phone:

Cell:

Email(s):

Siblings' Names and Ages:

Brother/s:

Ages/s:

Sister/s:

Ages/s:

Why do you think your child is a good fit for Great Minds Learning Community?

Why are you considering this school/model for your family? What excites you about this school/model? What concerns do you have?

Please describe your student's past educational experience (type of school, homeschool, etc.) and how that worked for your child/family.

What hopes do you have for your child's education – academically, emotionally, in terms of their executive function, and socially?

In what ways will our educational model challenge your child?

It is very common for twice-exceptional (bright with learning differences) students to experience asynchronous development:

In which areas are your child's strengths?

Which areas are currently less developed/weaker?

How do you define "success" for your child?

Please describe any diagnoses, learning challenges and success strategies that have helped.

Describe the health support you have in place for your child.

Describe where you are as parents in your learning journey of your child. What research and trial and error have you done, and where are you now?

We have close communication with parents and a strong partnership style as we work together to flex and stretch together with your child. What is your communication style as a parent, and what are your partnership goals at Great Minds?

Please describe which of Dabrowski's "overexcitabilities" apply most to your student. To learn more about "overexcitabilities," read: <http://www.stephanietolan.com/dabrowskis.htm>

Describe your child's personality.

Describe your child's learning style.

What types of personalized learning have you found work best for your child so far?

How is your child an out-of-the-box thinker?

How does your child respond to direction from instructors/adults?

Do you feel your child could thrive in a 7:1 ratio? Why or why not?

Parents: Share a recent experience in which you (the parent) tried learning something new:

Please describe your parenting style.

Tell us about a time when you let your child fail. What did you and your child learn?

What does your child's stress response look like?

What does your child being in "the zone" of enjoying one of their passions look like?

Please describe your student's hobbies/favorite topics/favorite subjects.

What are your child's current goals for their future?

Please list any food allergies and/or medical conditions:

Please select each objective's importance in your decision to apply to Great Minds Learning Community:

3 – Very Important, 2 – Moderately Important, 1 – Not Important

	Tailored to meet the needs of gifted and twice-exceptional learners.
	Learning environment that understands, adjusts for, and celebrates Dabrowski's "overexcitabilities" that gifted and 2e learners experience (e.g. expressed as increased intensity, hypersensitivity, etc.).
	Personalized, learning path for your child, with learning material fit to the learner instead of trying to fit the learner to the material.
	Solid college preparation options, such as dual enrollment, college visits, guidance counseling, college application prep and recommendations.
	Celebrating your child for his/her unique gifts and personality.
	Experiencing the benefits of being with a long-term community of teachers and peers who support and inspire your child.
	Learning environment helps your child to develop in multiple areas – academically, socially, and emotionally.
	A school that understands asynchronous development and does not expect your child to perform equally well in all areas.
	Academic depth.
	Relevant, meaningful, hands-on projects.

	Learning that is student driven.
	Your child prefers to “do-their-own-thing” rather than be boxed in by a teacher-driven activity or unit.
	Small school that encourages personal interaction and is relationship-based. Teachers know you well and your peers know you well.
	Get off of the treadmill of standardized testing, grades, and rote memorization.
	Develop and deepen your child’s qualities of innovation, flexibility, resilience, creative, and critical thinking.
	Learning material that allows the student to move as quickly or as slowly as needed.
	Guidance in executive functioning to prepare for the adult world.
	Cultivate 21st-Century skills relevant to today’s employers.
	School/life balance that works for your family.
	A place where your child can make and deepen friendships with like-minded peers.
	Welcoming, nurturing learning community, a tribe of like-minded families to provide mutual support, fun, and friendship to your child and your family.
	Flexible school schedule that allows ample breaks throughout the year for travel and school/life balance.

First Parent’s/Guardian’s Signature:

Date:

Second Parent’s/Guardian’s Signature:

Date:

All legally responsible parents/guardians must sign the application showing understanding of the program and financial terms.

Upon acceptance, pay the \$1500 Deposit. (All of the \$1500 is applied toward tuition.) The remaining tuition will be billed in 10 monthly payments. This enrollment fee is NOT returned to you when your child leaves school, as it is part of your child’s yearly tuition.