



[www.GreatMindsLC.com](http://www.GreatMindsLC.com)

901 Cabriole Drive  
Pflugerville, TX 78660

512-750-1417

Designed for Gifted and 2e Learners • Part-time • Personalized  
Student-led • Project-based • Socratic • Collaborative

Please email the completed application to [info@greatmindslc.com](mailto:info@greatmindslc.com).

## Admission Application

Today's Date:

### ADMISSIONS CHECKLIST

- ✓ Submit one completed application per prospective student.
- ✓ Submit one of the following: work sample, photos with description, or video link (1-2 minutes) of a recent project or assignment of which your student is proud.
- ✓ Submit all of the above information to [info@greatmindslc.com](mailto:info@greatmindslc.com)

Desired start date:

After your application is received, we'll send an email with further instructions on when we can meet for a family interview/tour to get to know each other better and ensure a mutual fit.

## **STUDENT INFORMATION**

Student Name (first, middle, last)

Date of Birth:

Grade Level:

Gender:

Previous school/s Attended:

Why do you think your student is a good fit for Great Minds Learning Community?

Why are you considering this school/model for your family? What excites you about this school/model? What concerns do you have?

Please describe your student's past educational experience (type of school, homeschool, etc.) and how that worked for your student/family.

What hopes do you have for your child's education – academically, emotionally, and socially?

In what ways will our educational model challenge your student?

It is very common for gifted students to experience asynchronous development.  
In which areas are your child's strengths? Which areas are currently less developed/weaker?

Is your student twice-exceptional (2e)? Please describe any learning challenges and success strategies that have helped.

Please describe which of Dabrowski's "overexcitabilities" apply most to your student. To learn more about "overexcitabilities," read: <http://sengifted.org/overexcitability-and-the-gifted/>

Please describe your student's personality.

Please describe your student's learning style.

Share a recent experience in which you tried learning something new:

Tell us about a time when you let your child fail. What did you and your child learn?

Please describe your parenting style.

Please describe your student's hobbies/favorite topics/favorite subjects.

Please list any food allergies and/or medical conditions:

**Please select each objective's importance in your decision to apply to Great Minds Learning Community:**

**3 – Very Important, 2 – Moderately Important, 1 – Not Important:**

Tailored to meet the needs of gifted and twice-exceptional learners.

Learning environment that understands, adjusts for, and celebrates Dabrowski's "overexcitabilities" that gifted and 2e learners experience (e.g. expressed as increased intensity, hypersensitivity, etc.).

Personalized, learning path for your child, with learning material fit to the learner instead of trying to fit the learner to the material.

Part-time educational alternative so that you can get the best of both worlds — homeschooling and private school.

Celebrating your child for his/her unique gifts and personality.

Experiencing the benefits of being with a long-term community of teachers and peers who support and inspire your child.

Learning environment that helps your child to develop in multiple areas — academically, socially, and emotionally.

A school that understands asynchronous development and does not expect your child to perform equally well in all areas.

Academics included, not just "enrichment" classes.

Relevant, meaningful, hands-on projects.

Learning that is student-driven.

Your child prefers to "do-their-own-thing" rather than be boxed in by a teacher-driven activity or unit.

Small school that encourages personal interaction.

Get off of the treadmill of standardized testing, grades, and rote memorization.

Develop and deepen your child's qualities of innovation, flexibility, resilience, creative, and critical thinking.

Learning material that allows the student to move as quickly or as slowly as needed.

Socratic discussions.

An innovative, non-traditional learning experience for your child.

\_\_\_\_ School/life balance that works for your family.

\_\_\_\_ A place where your child can make and deepen friendships with like-minded children of varying ages.

\_\_\_\_ Mix of individual learning time and group project time.

\_\_\_\_ Welcoming, nurturing learning community, a tribe of like-minded families to provide mutual support, fun, and friendship to your child and your family.

\_\_\_\_ Flexible school schedule that allows ample breaks throughout the year for travel and school/life balance.

**FAMILY INFORMATION**

First Parent's/Guardian's Name:

Address: City: State:  
Zip:  
Home phone: Cell:  
Email(s):

Second Parent's/Guardian's Name:

Address: City: State:  
Zip:  
Home phone: Cell:  
Email(s):

Siblings' Names and Ages:

Brother/s: Age/s:  
Sister/s: Age/s:

Parent's/Guardian's Signature:

\_\_\_\_\_

Date:

Parent's/Guardian's Signature:

\_\_\_\_\_

Date:

All legally responsible parents/guardians must sign the Program Contract in order to participate in Great Minds Learning Community showing agreement to the program and financial terms.

Upon acceptance there is a \$1000 non-refundable Enrollment Fee (which is applied toward tuition) and a \$400 Annual Supply Fee due within 10 days or before the first day of school, whichever comes first. The remaining tuition will be billed in 10 monthly payments. This enrollment fee is NOT returned to you when your child leaves school, as it is part of your child's yearly tuition.

*Great Minds Learning Community admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at Great Minds Learning Community. Great Minds Learning Community does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational programs.*